

School Core Offer

	Cognition and Learning	Communication and interaction	Social, Emotional and Mental health	Sensory and/or physical
WAVE 1 Quality first Teaching and Differentiation	<ul style="list-style-type: none"> Differentiated curriculum planning, activities, delivery and outcome. Focused and modelled group work with teacher/ LSAs e.g. guided reading / writing / maths. In class support from a LSA/ teacher. 1:1 reading with LSAs. Visual timetables. Use of writing frames. Thesaurus dictionaries. Reading volunteers. Basic Numicon. Provision Guidance Toolkit QFT for LDD. 	<ul style="list-style-type: none"> Differentiated curriculum planning, activities, delivery and outcome, e.g. simplified language. Increased visual aids/modelling etc. Visual timetables Use of symbols. Structured school and class routines. Provision Guidance Toolkit QFT for SLCN / ASC. 	<ul style="list-style-type: none"> Whole school Behaviour & Learning Policy. School Values. Class reward and sanction systems. Access to school mentor. Visual timetables. Pupil voice interviews. Provision Guidance Toolkit QFT for SEMH Needs. 	<ul style="list-style-type: none"> Flexible teaching arrangements. Visual timetables. Staff informed and aware of impairment. Medical support. Access to equipment, e.g. sloping boards, pencil grips, etc. Modified worksheets. Provision Guidance Toolkit QFT for PNI / Sensory Needs.
WAVE 2 Catch Up level LSA led	<ul style="list-style-type: none"> Booster Literacy Groups Booster Maths Groups In class support from LSAs. Precision teaching. Volunteer class support. Provision Guidance Toolkit Additional Intervention for LDD. 	<ul style="list-style-type: none"> In class support from TAs with some focus on supporting speech and language. Modelled language activities. Basic Makaton signing. Provision Guidance Toolkit Additional Intervention for SLCN/ASC. 	<ul style="list-style-type: none"> Small group support groups. Emotional wellbeing sessions (e.g. Zones of Regulations). Merits and awards. Movement Breaks. Adult support for unstructured activities. Pastoral Support Plans. Provision Guidance Toolkit QFT / Additional Intervention for SEMH Needs. 	<ul style="list-style-type: none"> Additional handwriting practice. Access to equipment, e.g. sloping boards, pencil grips, etc. Access to laptops. Provision Guidance. Toolkit QFT / Additional Intervention for PNI / Sensory Needs.
WAVE 3 SEN Support Teacher / External agency / LSA led	<ul style="list-style-type: none"> Individual and Personal targets. Additional phonics support. Additional 1:1 reading support. Additional Literacy and Maths 1:1 and small group support/tuition. Provision Guidance Toolkit Additional Intervention / High Needs for LDD. Termly Reviews (person Centred). Annual Transition Person Centred Review. 	<ul style="list-style-type: none"> Individual and Personal targets. S&L therapy sessions (tailored programme). Provision Guidance Toolkit Additional Intervention / High Needs for SLCN / ASC. Pre-teaching of specific vocabulary. Small group / 1:1 support programmes. Use of AET Progression Framework. Termly Reviews (person Centred). Annual Transition Person Centred Review. 	<ul style="list-style-type: none"> Individual and Personal targets. Individual rewards and merits. Safe Space provided. Personalised therapy (e.g. THRIVE) Small group / 1:1 intervention programmes. Support from Child & Family Consultation Services (CFCS). Support from Emotional Wellbeing and Mental Health Service (EWMHS). Provision Guidance Toolkit Additional Intervention / High Needs for SEMH Needs Support from LA Social Services. Termly Reviews (Person Centred). Annual Transition Person Centred Review. 	<ul style="list-style-type: none"> Individual and Personal targets. Motor skills programme for small group or individuals. Support from Specialist Children's Services. Support from Physiotherapist. Support from Occupational Therapy Services. Provision Guidance Toolkit Additional Intervention / High Needs for PNI / Sensory Needs. Termly Reviews (person Centred). Annual Transition Person Centred Review Outreach Team: <ul style="list-style-type: none"> HI VI PNI
Education, Health and Care Plan	<ul style="list-style-type: none"> Individual and Personal targets. Access to external SEND resources. Provision Guidance Toolkit High Needs for LDD. Support from Educational Psychologist. 1:1 LSA support. Annual Person Centred Review meetings (PCR). Termly Reviews (person Centred). 	<ul style="list-style-type: none"> Individual and Personal targets. S&L support, e.g. speech therapist and/or LSA S&L therapy programme. Provision Guidance Toolkit Additional Needs / High Needs for SLCN / ASC. Support from Educational Psychologist Annual Person Centred Review meetings (PCR) Termly Reviews (person Centred). 	<ul style="list-style-type: none"> Individual and Personal targets. Pastoral Support Programme. Individualised interventions and therapies. Support from Educational Psychologist. Provision Guidance Toolkit High Needs for SEMH Needs. Annual Person Centred Review meetings (PCR) Termly Reviews (person Centred). 	<ul style="list-style-type: none"> Individual and Personal targets. Individual support in class and PE. Provision Guidance Toolkit High Needs for PNI / Sensory Needs. Tailored Occupational therapy programme. Access to ICT programmes. Annual Person Centred Review meetings (PCR). Termly Reviews (person Centred).